Grading Criteria and Feedback Form - Level 5 Written Coursework

Student Name or SRN Number (for anonymous marking):………………………………………………

Module Name: ……………………………… Module Code: ……………………………………..

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| **Learning Outcomes (Module Leader to add):**Knowledge and understanding:Skills and attributes**:** |

**Note to Markers: Select criteria appropriate to the assignment and mark not applicable ones accordingly. Use yellow highlight to indicate which feedback statements are relevant to this student.**

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|  | **Outstanding****>80** | **Excellent****79-70** | **Very Good****69-60** | **Good****59-50** | **Satisfactory****49-40** | **Marginal Fail****39-30** | **Clear Fail****29-20** | **Little or nothing of merit****19-0** |
| **Presentation and structure****X%** | Outstanding presentation. Logically structured.Highly articulate and fluent writing style.No grammatical or spelling errors. | Excellent presentation.Logically structured.Highly articulate and fluent writing style with very few (minor) errors. | Very good presentation. Logically structured.Articulate and fluent writing style. A few grammatical errors and spelling mistakes. | Good presentation. Logically ordered.Writing is mainly clear but some spelling and/ or grammatical errors. | Satisfactory presentation.Mostly logical structure. Not always written clearly and has several grammatical and / or spelling errors. | Poor presentation.Inconsistent or illogical structure. Has many spelling and / or grammatical errors. | Poor presentation.Very inconsistent or illogical structurePoorly written and/or many spelling and grammatical errors | Little or nothing of merit. Poorly written. Numerous inaccuracies in grammar and spelling. |
| **Content,****Knowledge and understand-ing****X%** | Outstanding exploration of topic showing excellent knowledge and understanding | Excellent level of knowledge and understanding demonstrated. Covers all relevant points and issues. | Very good level of knowledge and understanding demonstrated. Covers most relevant points and issues. | Good grasp of the topic and some of its implications presented. Knowledge and understanding is demonstrated. Minor errors / omissions. | Satisfactory content / level of knowledge of the topic. Addresses part of the question. Some errors / omissions. | Limited content / knowledge. Limited or muddled understanding of the topic/question. | Lacking in knowledge. Content irrelevant / inaccurate. Does not address the question and therefore does not meet the learning outcomes. | Little or nothing of merit. Unsatisfactory level of knowledge demonstrated.Content not appropriate to the topic. |
| **Breadth / depth and integration of literature** **X%** | Outstanding breadth and depth of literature utilised. Outstanding integration of literature into work.  | Excellent breadth & depth of literature utilised.Excellent integration of literature into work. | Very good breadth & depth of literature utilised. Literature integrated very well. | Good use of literature. Depth appropriate to topic but moderate breadth or vice versa. Literature integrated into the coursework reasonably well. | Satisfactory use of literature but limited in breadth and /or depth.Uncritical and cited without comment. | Limited breadth and depth Literature cited without comment. | Lacks breadth & depth. Some literature irrelevant to topic area. | Little or nothing of merit. Literature used irrelevant to topic area. |
| **Description, discussion and/or reflection****X%** | Outstanding level of description, discussion and/or reflection.  | Excellent level of description / discussion and/or reflection of issues. | Very good level of description, discussion and/or reflection but some areas would benefit from further development. | Good level of description, discussion and/or reflection but some areas could be expanded on further. | Satisfactory level of description but limited evidence of discussion and/or reflection. | Limited evidence of description, discussion and/or reflection. | Lacking / inadequate level of description, discussion and/or reflection. | Little or nothing of merit. Unsatisfactory level of description / reflection. |
| **Analysis****X%** | Significant evidence of ability to think analytically  | Substantial evidence of ability to think analytically  | Clear and consistent evidence of ability to think analytically  | Good evidence of analytical thinking. | Some evidence of analytical thinking. | Limited evidence of ability to think analytically  | Very little evidence of ability to think analytically  | No evidence of ability to think analytically  |
| **Presentation of references****X%** | Recommended referencing system used with no inaccuracies or inconsistencies noted. | Recommended referencing system used with very few (minor) inaccuracies and/or inconsistencies. | Recommended referencing system used with few inaccuracies and/or inconsistencies. | Recommended referencing system used but occasional inaccuracies and/or inconsistencies noted. | An attempt to use the recommended referencing system but several inaccuracies and/or inconsistencies noted. | An attempt to use the recommended referencing system but many inaccuracies and/or inconsistencies noted. | An attempt to use the recommended referencing system but numerous errors noted and inconsistently applied. | Little or no attempt to use the recommended referencing system |

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| **Strengths**  |
| **Areas for development**  |
| **General feedback / additional comments****Academic Skills Advice**Please remember there are lots of useful resources to support your academic skills development on the [Academic Skills Advice](http://academic-skills.health.herts.ac.uk/) site.  |

Learning outcomes achieved: Yes / No

Within word count limit: Yes / No

Provisional weighted/overall mark (before application of penalties):

**Note**: All marks are provisional until the Board of Examiners has ratified them.

Marked by:

**Reflection on Learning**

Health and social care regulatory bodies require that registrants (and aspiring registrants) actively participate in learning activities; keep records of their learning and ensure that these activities inform and enhance services for patients/clients. Please consider the learning you have achieved while working on this assignment and how you have applied the feedback you have been given. For example:

Academic: what previous feedback have you been given and how have you used it to inform and improve this assessment?

Application to your professional setting: what have you learned in this assessment that you intend to apply to your practice and how will you demonstrate this?

You should keep your feedback and reflection in a file/portfolio as evidence of your professional development.